

Grade Two

Introduction to History and Social Science

The standards for second grade students include an introduction to the heritage and contributions of the people of ancient China and Egypt and of the American Indians. Students should continue developing map skills and demonstrate an understanding of basic economic concepts. The students will identify selected American individuals who have worked to improve the lives of American citizens. The students will recognize that the United States is a land of people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

History

- 2.1 The student will explain how the contributions of ancient China and Egypt have influenced the present world in terms of architecture, inventions, the calendar, and written language.
- 2.2 The student will compare the lives and contributions of American Indians (First Americans), with emphasis on the Powhatan of the Eastern Woodlands, the Sioux of the Plains, and the Pueblo people of the Southwest.
- 2.3 The student will identify and compare changes in community life over time in terms of buildings, jobs, transportation, and population.

Geography

- 2.4 The student will develop map skills by
 - a) locating China and Egypt on world maps;
 - b) locating the regions of the Powhatan, Sioux, and Pueblo Indians on United States maps;
 - c) comparing the climate, land, and plant life of these regions;
 - d) describing how people in these regions adapt to their environment.
- 2.5 The student will develop map skills by
 - a) locating the equator, the seven continents, and the four oceans on maps and globes;
 - b) locating selected rivers (James River, Mississippi River, Rio Grande), mountain ranges (Appalachian Mountains and Rocky Mountains), and lakes (Great Lakes) in the United States.
- 2.6 The student will demonstrate map skills by constructing simple maps, using title, map legend, and compass rose.

Economics

- 2.7 The student will describe the differences between natural resources (water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings).
- 2.8 The student will distinguish between the use of barter and money in the exchange for goods and services.
- 2.9 The student will explain that scarcity (limited resources) requires people to make choices about producing and consuming goods and services.

Civics

- 2.10 The student will explain the responsibilities of a good citizen, with emphasis on
- a) respecting and protecting the rights and property of others;
 - b) taking part in the voting process when making classroom decisions;
 - c) describing actions that can improve the school and community;
 - d) demonstrating self-discipline and self-reliance;
 - e) practicing honesty and trustworthiness.
- 2.11 The student will identify George Washington, Abraham Lincoln, Susan B. Anthony, Helen Keller, Jackie Robinson, and Martin Luther King, Jr. as Americans whose contributions improved the lives of other Americans.
- 2.12 The student will understand that the United States is a land of people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.